



## STATEMENT OF ACCREDITATION STATUS

*The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.*

**Institution:** INTER AMERICAN UNIVERSITY  
OF PUERTO RICO SCHOOL OF LAW San Juan, PR

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**Accreditation Liaison Officer (ALO):** Mrs. Edith Pabón-Rodríguez

**Commission Staff Liaison:** Dr. Terence Peavy, Vice President

## Accreditation Summary

*For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).*

**Phase:** Accredited

**Status:** Accreditation Reaffirmed

**Accreditation Granted:** 1961

**Last Reaffirmation:** 2013

**Next Self-Study Evaluation:** 2022-2023

**Next Mid-Point Peer Review:** 2027

## Alternative Delivery Methods

*The following represents approved alternative delivery methods included in the scope of the institution's accreditation:*

### **Distance Education**

Approved to offer programs by this delivery method

### **Correspondence Education**

Not approved for this delivery method

## Credential Levels

### ☑ Approved Credential Levels

*The following represents credential levels included in the scope of the institution's accreditation:*

- **Master's Degree or Equivalent**

Included within the scope:

- **Doctor's Degree - Professional Practice**

Included within the scope:

- **Doctor's Degree- Research/Scholarship**

Included within the scope to offer ONE program:

## Locations

*The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:*

Location	Type
<b>Almirante Barroso 10</b> Cienfuegos 41 Santiago, Chile	Other Instructional Site
<b>Ciudad del Saber</b> Ciudad del Saber Panamá, Panama	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

## Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission's Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.*

- June 24, 2021** To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2022-2023.
- June 9, 2020** Staff acted on behalf of the Commission to request a supplemental information report due March 1, 2021, addressing recent action by the American Bar Association (ABA) which may have implications for current and future compliance with Standard III (Design and Delivery of the Student Learning Experience), Standard IV (Support of the Student Experience), Standard V (Educational Effectiveness Assessment), and Requirement of Affiliation 6.
- April 16, 2020** To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2022-2023.
- March 5, 2020** To note that the Mid-Point Peer Review has been conducted. To request that the next self-study, in preparation for a visit in 2022-2023, provide further evidence of the improvement of key indicators of student success, including retention and graduation rates (Standard IV).
- November 15, 2018** To acknowledge receipt of the supplemental information report. To note that a follow-up team visit will not be conducted. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update prior to the self-study visit in 2022-2023, the institution provide further evidence of enrollment management planning linked to budget development (Standard VI).

**April 30, 2018**

To acknowledge receipt of the substantive change request. To include the second Master's degree program (Master of Law in Notary and the Registry for Real Property) within the scope of the institution's accreditation. To remind the institution of the Commission's request of March 15, 2018 for a supplemental information report due August 1, 2018. The next evaluation visit is scheduled for 2022-2023.

**March 15, 2018**

To accept the Supplemental Information report. To request a Supplemental Information report, due August 1, 2018, regarding the status of the institution. A small team visit may follow submission of the report. The next evaluation visit is scheduled for 2022-2023.

**October 19, 2017**

To request a supplemental information report due December 1, 2017, regarding the status of the institution.

**May 2, 2016**

To acknowledge receipt of the substantive change request. To include the Doctor of Juridical Science (J.S.D.) (Doctor's - Research/Scholarship) within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2018.

**November 20, 2014**

To accept the monitoring report and to note that a small team visit will not be conducted at this time. The Periodic Review Report is due June 1, 2018.

**November 21, 2013**

To accept the supplemental information report and to reaffirm accreditation. To remind the institution of the monitoring report due September 1, 2014, documenting evidence of (1) the implementation of appropriate governance structures to support institutional planning (Standard 2); (2) the development of an enrollment management plan for recruitment, retention and marketing (Standard 8); and (3) the further implementation of the 2012 Learning Outcomes Assessment Plan including clearly articulated statements of student learning goals for all programs, direct and indirect measures, and the use of assessment results to improve teaching and learning and to inform institutional effectiveness (Standard 14). A small team visit may follow submission of the monitoring report. The Periodic Review Report is due June 1, 2018.

**June 27, 2013**

To postpone a decision on accreditation and to request a supplemental information report, due by October 1, 2013, further documenting compliance with Standard 7 (Institutional Assessment) including evidence of the implementation of the 2012 Institutional Assessment Plan, using multiple direct and indirect measures, and documentation that results are used to

improve all institutional programs, services and processes (Standard 7). To also request a monitoring report due September 1, 2014, documenting evidence of (1) the implementation of appropriate governance structures to support institutional planning (Standard 2); (2) the development of an enrollment management plan for recruitment, retention and marketing (Standard 8); and (3) the further implementation of the 2012 Learning Outcomes Assessment Plan including clearly articulated statements of student learning goals for all programs, direct and indirect measures, and the use of assessment results to improve teaching and learning and to inform institutional effectiveness (Standard 14). A small team visit may follow submission of the monitoring report. The date for the Periodic Review Report will be established when accreditation is reaffirmed.



## Information about the Middle States Commission on Higher Education

*The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).*