Inter American University of Puerto Rico School of Law Juris Doctor General Information

2024-25 MSCHE Student Achievements Dashboard

Private non-profit law school

Academic terms: Semester

New students application deadline :

Applications for Fall Term : May, 30 Applications for Spring Term: November, 30

Application fee: \$63 non refundable

Juris Doctor Credit Hours Rquiered for Degree: 92

Total required credits hours : 62

Total elective credits hours: 30

Admission Deadline:

Juris Doctor (92 credits) : August and January Month the School of Law confers degree :

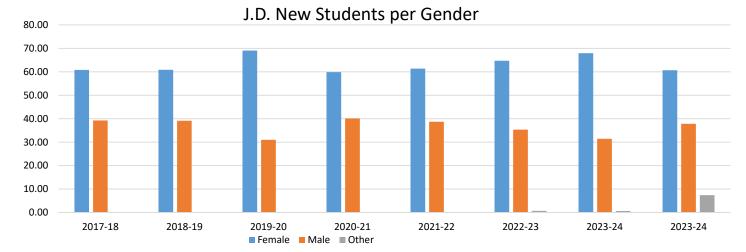
December and May

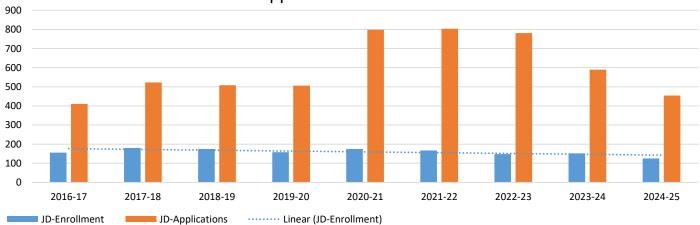
	-	-
Financial	aid	deadline: June, 30

Tuition, fees, scholarships and other costs	2	019-20	2	020-21	2	021-22	2	022-23	2	023-24	2	024-25
Tuition and fee per academic year												
Full time students	\$	16,500	\$	16,500	\$	14,555	\$	14,550	\$	14,550	\$	16,050
Part time students	\$	10,680	\$	10,680	\$	11,155	\$	11,155	\$	11,155	\$	12,305
Annual fees	\$	960	\$	960	\$	1,115	\$	1,115	\$	1,085	\$	1,175
Living expenses per academic year												
Off campus	\$	21,956	\$	21,465	\$	22,335	\$	23,462	\$	25,479	\$	24,553
At home	\$	20,133	\$	19,642	\$	20,512	\$	21,639	\$	23,656	\$	22,687
Grants and Scholarships awarded (for prior year)												
Total of students' applications		736		705		712		713		680		663
Total of students receiving		30		23		19		15		42		50
Less than half (Percent)		80.00		60.87		73.68		73.33		50.00		52.00
Half to full (Percent)		16.67		39.13		35.71		26.67		30.95		8.00
Full tuition (Percent)		3.33		0.00		0.00		0.00		0.00		2.00
Conditional scholarships												
Number entering		6		4		1		5.00		6		7.00
Number reduced or eliminated		0		0		0		0.00		3		2.00
Source: American Bar Association, Section for Legal Education and Admission to	the B	ar. standaı	rd 50	9 Informat	ion:							

Inter American University of Puerto Rico School of Law 2024-25 MSCHE Student Achievements Dashboard First Year Students Information

Admission and Enrollment: Define as total of students applying admission for the first time to an academic												
program to pursue a degree.												
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25					
Juris Doctor	175	158	175	167	148	152	125					
Total Applications	508	506	798	804	781	590	454					
Admissions offered	175	158	176	167	149	250	200					
Enrollment rate (%)	100	100	99.4	100	99.3	73.2	62.5					
GPA from University (included in UGPA calcu												
75th percentile	3.58	3.3	3.61	3.55	3.61	3.56	3.63					
50th percentile	3.32	3.06	3.34	3.33	3.37	3.36	3.38					
25th percentile	3.12	2.68	3.07	3.14	3.11	3.07	3.19					
LSAT												
50th percentile	139	140	139	142	143	142	143					
Percent of enrolled students by academic lo												
Full time	63.35	71.83	60.26	56.00	60.96	68.85	60.00					
Part time	36.65	28.17	39.74	44.00	39.04	31.15	40.00					
Percent of enrolled students by gender												
Female	60.87	69.01	59.87	61.33	64.71	67.95	60.63					
Male	39.13	30.99	40.13	38.67	35.29	31.41	37.80					
PNR aand Other					0.68	0.64	7.41					





New Students Applications and Enrollment

Regular Students Information

		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
J.D Juris Doctor		759	699	686	661	655	620	623	626
ercent of enrolled stude	nts by academic load								
Full time		70.49	45.92	53.06	54.46	55.27	50.48	54.09	50.48
Part time		29.51	54.08	47.38	45.54	45.80	49.52	45.91	49.52
ercent of enrolled stude	nts by gender								
Female		60.74	60.66	62.39	62.48	62.29	62.58	64.04	62.94
Male		39.26	38.62	37.61	37.22	37.71	37.42	35.96	36.58
Other		0.00	0.72	0.00	0.30	0.00	0.00	0.48	0.48
ercent of enrolled stude	nts by ethnicity or race								
Hispano/Latino		97.36	97.85	98.38	94.44	96.18	98.77	99.20	98.72
800									
02016	5-17 2017-18		19-20	2020-21 Linear (JD)	2021-22	2022-23	2023-2	24	2024-25
80.00 ——	_	Percent of E	nrolled Students	by Academic Lo	ad				
80.00		Percent of E	Prolled Students		ad				
60.00				Part time					
60.00			Full time	Part time					
60.00			Full time	Part time					
60.00 40.00 20.00 0.00 70.00 60.00 50.00			Full time	Part time					
60.00			Full time	Part time					
60.00 40.00 20.00 0.00 70.00 60.00 50.00			Full time	Part time					
60.00			Full time	Part time					
60.00			Full time	Part time					

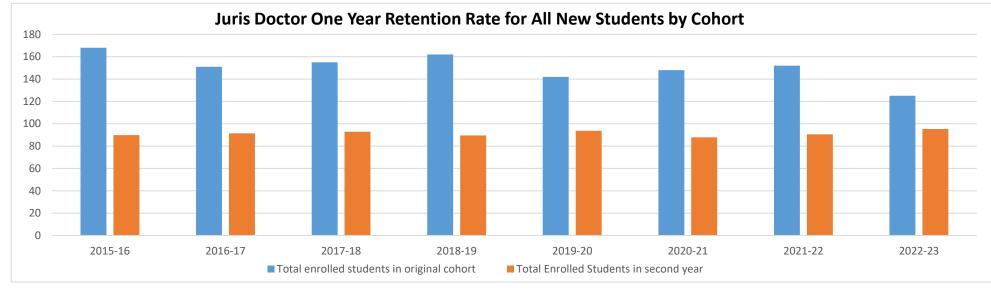
Inter American University of Puerto Rico School of Law

2024-25 MSCHE Student Achievements Dashboard

Juris Doctor Regular Students Information

One Year Retention: Define as percent of students								
Juris Doctor	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Total enrolled students in original cohort	168	151	155	162	142	148	152	125
Total Enrolled Students in second year	91.39	92.90	89.51	93.66	87.84	90.59	95.24	

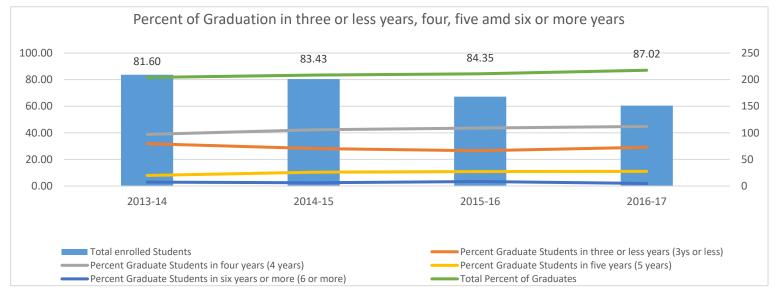
Source: Evaluation and Planning Office. Central Office of the System. Inter American University of Puerto Rico. 2015-16 through 2020-21. Rev. June 9, 2024.



Inter American University of Puerto Rico School of Law 2024-25 MSCHE Student Achievements Dashboard Regular Students Information

Graduation: Defined as percent of students earning the degree in three years or less, four or five												
years, six years or more.												
J.D. Juris Doctor2013-142014-152015-162016-17												
Total enrolled Students	209	201	168	151								
Percent Graduate Students in three or less years (3ys or less)	31.84	28.22	26.53	29.22								
Percent Graduate Students in four years (4 years)	38.81	42.33	43.54	44.81								
Percent Graduate Students in five years (5 years)	7.96	10.43	10.88	11.04								
Percent Graduate Students in six years or more (6 or more)	2.99	2.45	3.40	1.95								
Total Percent of Graduates 81.60 83.43 84.35 87.												

Source: Evaluation and Planning Office. Central Office of the System. Inter American University of Puerto Rico. 2015-16 through 2020-21. Rev. June 9, 2024.



Inter American University of Puerto Rico

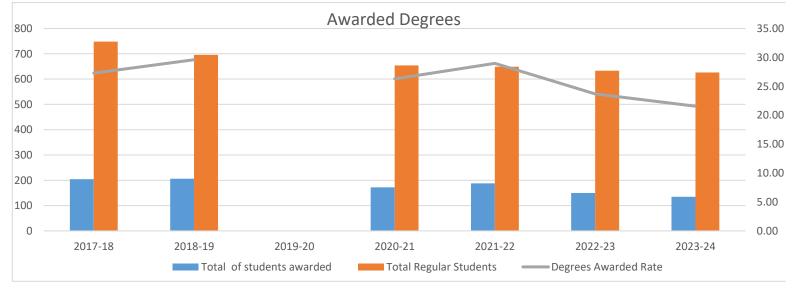
School of Law

2024-2025 MSCHE Student Achievements Dashboard

Regular Students Information

Awarded Degrees: Defined as total of awarded degrees at the endo of the												
J.D. Juris Doctor	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24					
Total of students awarded	204	206	nd	172	188	150	135					
Total Regular Students	748	696	nd	654	649	633	626					
Degrees Awarded Rate	27.27	29.60		26.30	28.97	23.70	21.57					

Source: Statistic Reports. Fall Semester. Section on Conferred Degrees. ABA 509 Report.

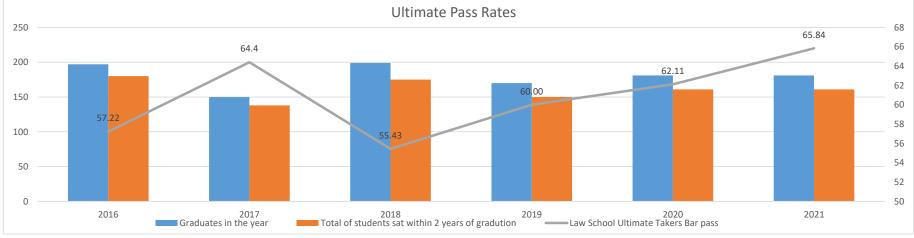


Bar Success Information

PRSC First Takers General Bar Pass: Define as percent of alumni passing the	2016	2017	2018	2019	2020	2021	2022	2023
General legal Bar Examination each year (March and September) in the first	2010	2017	2018	2019	2020	2021	2022	2023
Graduates in the year			256	168	188	169	188	134
Total of graduates taking bar in year (includes garduates from prior years)			180	182	161	95	109	143
Law School First Takers Bar pass			40.1	26.37	49.07	33.68	49.54	45.45

PRSC Ultimate Pass Rates General Bar: Define as percent of alumni passing the General legal Bar Examination to te term of two years after graduation.	2016	2017	2018	2019	2020	2021	2022	2023
Graduates in the year	197	150	199	170	181	181		
Total of students sat within 2 years of gradution	180	138	175	150	161	161		
Law School Ultimate Takers Bar pass	57.22	64.4	55.43	60.00	62.11	65.84		

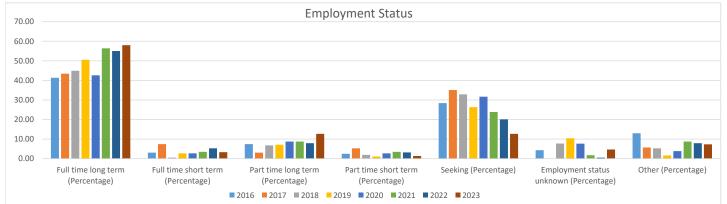


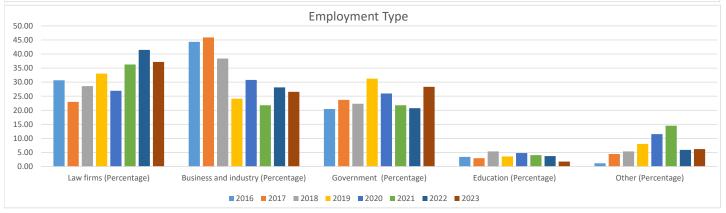


Juris Doctor	' Emplo	yment S	ummary
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	2016	2017	2018	2019	2020	2021	2022	2023
Employment Status (amount)	162	228	207	182	183	172	189	150
Full time long term (Percentage)	41.36	43.42	44.93	50.55	42.62	56.40	55.03	58.00
Full time short term (Percentage)	3.09	7.46	0.48	2.75	2.73	3.49	5.29	3.33
Part time long term (Percentage)	7.41	3.07	6.76	7.14	8.74	8.72	7.94	12.67
Part time short term (Percentage)	2.47	5.26	1.93	1.10	2.73	3.49	3.17	1.33
Seeking (Percentage)	28.40	35.09	32.85	26.37	31.69	23.84	20.11	12.67
Employment status unknown (Percentage)	4.32	0.00	7.73	10.44	7.65	1.74	0.53	4.67
Other (Percentage)	12.96	5.70	5.31	1.65	3.83	8.72	7.94	7.33
Employment type (amount)	88	135	112	112	104	124	135	113
Law firms (Percentage)	30.68	22.96	28.57	33.04	26.92	36.29	41.48	37.17
Business and industry (Percentage)	44.32	45.93	38.39	24.11	30.77	21.77	28.15	26.55
Government (Percentage)	20.45	23.70	22.32	31.25	25.96	21.77	20.74	28.32
Education (Percentage)	3.41	2.96	5.36	3.57	4.81	4.03	3.70	1.77
Other (Percentage)	1.14	4.44	5.36	8.04	11.54	14.52	5.93	6.19
Employment location (amount)	86	125	105	104	94	118	125	107
Puerto Rico (Percentage)	95.35	91.20	97.14	96.15	94.68	94.07	96.80	95.33
Out of Puerto Rico (Percentage)	4.65	8.80	2.86	3.85	5.32	5.93	3.20	4.67

Source: American Bar Association SECTION OF LEGAL EDUCATION: http://www.abarequireddisclosures.org/EmploymentOutcomes.aspx.



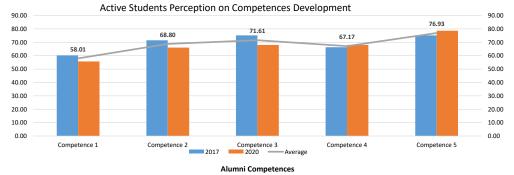


	2017							
		N=30	n=3	N=95)22 n=4	N=125	ether n=7	
Competence	Skills		.00		21	5.60		
		Very Important	Important	Very Important	Important	Very Important	Important	
1. Demonstrate their professionals committed with	Know the selected area of law and ability to acquire and stay updated	66.67	33.33	50.00	50.00	58.33	41.67	
justice and the necessary qualifications for an ethical	Communicate in writing formally and informally with a diversity of people.	100.00		75.00	25.00	87.50	12.50	
and competent performance of the Law.	Argue in written form, including examining and criticizing the work of others and communicating their opinion to a varied audience.	66.67		75.00	25.00	70.83	12.50	
	Make oral presentations, including arguments in formal scenarios.	33.33	33.33	25.00	75.00	29.17	54.17	
	Maintain ethical standards in offloading their professional responsibility to clients, other professionals, the courts and the public.	66.67	33.33	75.00	25.00	70.83	29.17	
	Understand the Code of Ethics of the Profession, including exhibiting ethical conduct and commitment to Pro-Bono activity.	66.67	33.33	75.00	25.00	70.83	29.17	
2. Study, research, analyze, criticize and develop the Law taking care of the society	Analyze practical problems in the appropriate legal contexts and apply the relevant legal principles.	100.00		75.00	25.00	87.50	12.50	
realities change.	Analyze, criticize, sinter and present solutions to problems.	66.67	33.33	75.00	25.00	70.83	29.17	
	Obtain and analyze legal information and report the rule of law in a rational manner.	100.00		25.00	75.00	62.50	37.50	
	Recognize and understand the way in which law relates to and depends on the knowledge of other disciplines.	33.33	66.67	75.00	25.00	54.17	45.83	
	Review the law from a public policy perspective and articulate its visions to propose ways to improve it.	33.33	33.33	25.00	75.00	29.17	54.17	
3. Be creative and open to innovation in the learning and	Locate, evaluate, and use legal information in		66.67	50.00	50.00	25.00	58.33	
the practice of the Law.	Manage technology, including the ability to locate legal information using available information resources and the ability to discriminate its relevance and quality.	100.00		50.00	50.00	75.00	25.00	
4. Promote, integrate and experience a global vision and knowledge of the Law in academic and professional	Compare the law between jurisdictions and discuss how understanding such a comparison can improve the current rule of law.		33.33	50.00	50.00	25.00	41.67	
communities of diverse legal systems.	Participate in novel discussions about the relationship between law and other aspects of society.	33.33		50.00	50.00	41.67	25.00	
5. Appreciate that learning is	Continue learning for life.	100.00		75.00	25.00	87.50	12.50	
Average		60.42	22.92	57.81	42.19	59.11	32.55	

Inter American University of Puerto Rico School of Law 2024-2025 MSCHE Student Achievements Dashboard Active Students Survey

Skills Assessed in Active Stud	lents Survey	2017	20
	Population (N)	799	70
Students Learning Outcomes	Sample (n)	141	6
č	Participation rate (%)	17.65	8.
1. Demonstrate their professionals committed with justice and		60.28	55.
1.1 Demonstrate knowledge of a chosen area of the law and			
the ability to acquire new knowledge and remain	To integrate legal theory and praxis	58.87	57.3
knowledgeable regarding the law as it stands at any time.			
1.2 Demonstrate developed skills of written argumentation			
including the ability to examine and critique the work of	To communicate burniting	80.14	73
others and to communicate formally and informally with a	To communicate by writing	80.14	/3
wide range of people in relation to legal matters.			
1.3 Demonstrate oral presentation skills including the ability	To communicate orally	75 90	62
to present legal argument orally in a formal setting.	To communicate orally	75.89	63.
1.4 Demonstrate an understanding of the Code of Professional	To conduct interview to gain relevant information	45.39	39.
Conduct for the legal profession; exhibit the highest standards	To facilitate an negotiation among the legal parts	41.13	44.
of ethical conduct and a commitment to pro bono activity. . Study, research, analyze, criticize and develop the Law taking of the second seco		71.53	66.
2.1 Demonstrate skills of analysis, critique, synthesis, and	To identify the facts in a situation	83.69	85
problem-solving and apply relevant legal principles.			68.
,	To synthetize information. To solve problems or controversies	78.01 70.21	37.
		66.67	68.
2.2. Descentes and development of the effets of the second state the	To analyze critically the material assign in class	00.07	08.
2.2 Recognize and develop understanding of the way in which the law relates to and is dependent upon learning in many other	To evaluate, value, judge or critique the assign material	66.67	63.
disciplines.	To syntheses material in order to develop new ideas,	67.38	65.
	hypothesis or thesis		
2.3 Review the law from a policy perspective to provide	To analyze the legal information to develop a		
articulated views as to the manner in which the law might be	perspective	68.09	72.
improved.	r		
. Be creative and open to innovation in the learning and the pra		75.18	68.
3.1 Demonstrate computer technology skills including the ability to locate, screen and use legal information in a range of contexts.	To search for information	73.76	59
to rotate, so cen and use regar mormation in a range of contexts.	Use of technology	76.60	77.
. Promote, integrate and experience a global vision and knowled	dge of the Law in academic and professional	66.31	68.
4.1 Compare the law with that of other jurisdictions and discuss			
how the understanding of the law can be improved by such	To compare ideas and legal theories	60.28	55.
comparisons.			
4.2 Engage in novel discussions regarding the nature, content,			
and direction of the law; the relationship between law and other	To be emphatic facing sensitive topics as discrimination,	72.34	80.
aspects of society such as politics, ethics, and international	gender, immigrants		
relations. Appreciate that learning is continuous throughout life.	I	75.18	78
5.1 Willingness to learn and aptitude toward continue learning; to	To share here and all an end with the		
	To develop social responsibility	75.18	78.
appreciate that learning is continuous throughout life.			

Source: Planning, Evaluation and Development. School of Law. Inter American University of Puerto Rico, 2017 and 2022.

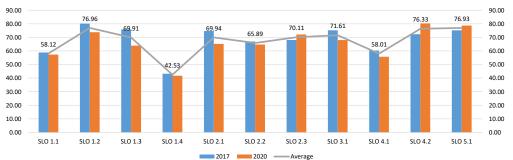


1. Demonstrate their professionals committed with justice and the necessary qualifications for an ethical and competent performance of the Law.

2. Study, research, analyze, criticize and develop the Law taking care of the society realities change.

3. Be creative and open to innovation in the learning and the practice of the Law.

4. Promote, integrate and experience a global vision and knowledge of the Law in academic and professional communities of diverse legal systems. 5. Appreciate that learning is continuous throughout life.



Active Students Perception on Students Learning Outcomes Development

Inter American University of Puerto Rico School of Law

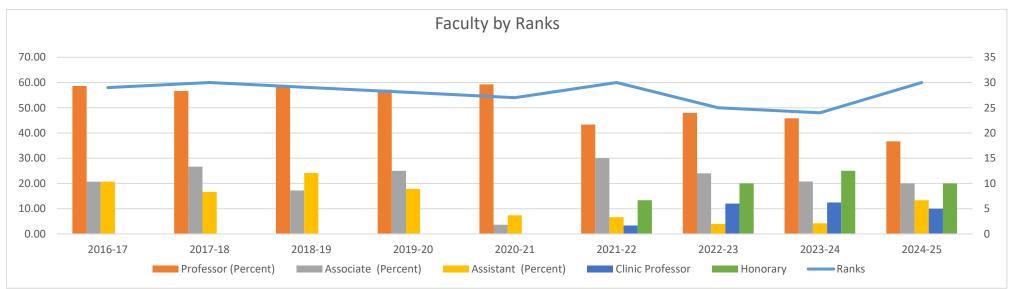
2022-2023 MSCHE Student Achievements Dashboard

Alumni Survey: 1 Performed by the Law School; 2 Performed by the Central Office Administration

		2013 ¹	2016 ² 2017	^{1,2} 2018 ²	2019 ²	2022 ¹	
	Population (N)	209	341	3	63	183	Av. % of SLC
	Sample (n)	15	60	3	3	30	Developmen
	Response rate (%)	7.18	17.60	9.	09	16.39	
udents Learning Outcomes			I				
Define as percent of alumni expressing that Juris Docto	or program helped "much and enough" in the develo	nment of th	ne Student Compet	ence and Lear	nina Outco	mes.	
1. Demonstrate their professionals committed wit							
ethical and competent performance of the Law.	,	97.33	86.67	78	.79	76.67	84.86
· · ·	To learn how to keep knowledgeable about the legal						
law and the ability to acquire new knowledge and	discipline.		00.00				
remain knowledgeable regarding the law as it		93.33	86.96			80.00	86.76
stands at any time.							
1.2 Demonstrate developed skills of written	To communicate in writing accordantly with divers	02.22	82.61			72.22	02.00
argumentation including the ability to examine and	persons in a formal or informal fashion.	93.33	82.61			73.33	83.09
critique the work of others and to communicate	To argument in writing, including analyze and critique	100.00	86.96			73.33	86.76
formally and informally with a wide range of	others works.	100.00	00.50			/3.33	80.70
1.3 Demonstrate oral presentation skills including	To communicate orally, including formal oral						
the ability to present legal argument orally in a	argumentations.	100.00	82.61			76.67	86.43
formal setting.							
1.4 Demonstrate an understanding of the Code of	To keep professional ethics standards with clients,	100.00	86.96			00.00	
Professional Conduct for the legal profession;	peers, other professionals, court and general public.	100.00	80.90			80.00	88.99
exhibit the highest standards of ethical conduct and	To understand the Code of Ethics.	86.67	86.96			70.00	81.21
a commitment to pro bono activity.							
2. Study, research, analyze, criticize and develop the	Law taking care of the society realities change.	96.67	73.33	81	.82	73.33	81.29
2.1 Demonstrate skills of analysis, critique,	To analyze, critique and synthesize problems.	100.00	82.61			63.33	81.98
synthesis, and problem-solving and apply relevant	To obtain and analyze legal information and to report	100.00	02.01			00.00	07.54
legal principles.	about the law in a rational manner.	100.00	82.61			80.00	87.54
	To analyze practical situation and offer solutions in the		04.20				
	adequate legal contexts.	100.00	91.30			80.00	90.43
2.2 Recognize and develop understanding of the	To recognize and understand the relationships that						
way in which the law relates to and is dependent	might exist among different disciplines.	100.00	82.61			66.67	83.09
upon learning in many other disciplines.							
2.3 Review the law from a policy perspective to	To review the law from public policy perspectives in						
provide articulated views as to the manner in which	order to propose impartments.	86.67	86.96			66.67	80.10
the law might be improved.							
3. Be creative and open to innovation in the learning		96.67	78.33	81	.82	71.67	82.12
	To manage the technology including the search of legal	100.00	86.96			73.33	86.76
the ability to locate, screen and use legal information	information based on relevance, quality.						
in a range of contexts.	To localize, evaluate and use legal information based	93.33	82.61			70.00	81.98
4. Promote, integrate and experience a global vision	on its relevance.						
professional communities of diverse legal systems.	and knowledge of the Law in deductine and	86.67	68.33	66	.67	65.00	71.67
4.1 Compare the law with that of other jurisdictions	To compare the law among jurisdictions and identify						
and discuss how the understanding of the law can be	ways that differences might improve the local judicial	80.00	78.26			66.67	74.98
improved by such comparisons.	system.	00.00				00.07	74.50
4.2 Engage in novel discussions regarding the nature,	To be active in the discussion of legal topics and its						1
content, and direction of the law; the relationship	relation with other aspects of the society.						
between law and other aspects of society such as	······	93.33	78.26			63.33	78.31
politics, ethics, and international relations.							
5. Appreciate that learning is continuous throughout		93.33	85.00	84	.85	63.33	81.63
5.1 Willingness to learn and aptitude toward continue	To develop attitude toward the lifelong learning.						
learning; to appreciate that learning is continuous		93.33	78.26			73.33	81.64
throughout life.							
	Average Perception of General SLO Development			80.31	L		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Ranks	29	30	29	28	27	30	25	24	30
Professor (Percent)	58.62	56.67	58.62	57.14	59.26	43.33	48.00	45.80	36.67
Associate (Percent)	20.69	26.67	17.24	25.00	3.64	30.00	24.00	20.80	20.00
Assistant (Percent)	20.69	16.67	24.14	17.86	7.41	6.67	4.00	4.20	13.33
Clinic Professor						3.33	12.00	12.50	10.00
Honorary						13.33	20.00	25.00	20.00

Source: HR Office, Jan 2025.



Inter American University of Puerto Rico School of Law

2024-2025 MSCHE Student Achievements Dashboard

Enrollment Management

New Students Satisfaction Survey: Define as percent of first year students expressing their satisfaction with the enrollment management offices. Assess by the Dean od Students.

Fall	2018	2021	2024
Total de Participants	131	119	84
The services provided by the following offices:	I		
Admission	99.24	90.00	91.70
Financial aid	91.60	82.00	67.90
Registrar	90.00	84.00	89.30
Bursar	90.84	96.00	84.51
The personal attention provided by the staff of the following offices:			
Admission	96.95	89.00	94.00
Financial aid	90.08	90.00	84.50
Registrar	91.60	84.00	96.50
Bursar	93.13	98.00	94.00
The orientation offered by the Admissions Office provided clear information	88.55	83.00	89.30
regarding all the admissions requirements and process.			
The orientation offered by the Financial Aid Office provided clear information regarding all the financial aid available for you.	81.68	81.00	70.30
The enrollment process was well organized.	89.31	78.00	77.40
The enrollment process was easy.	89.31	79.00	78.60
The options provided by the School of Law to pay the tuitions (on-site or	90.08	86.00	80.90
internet) made the payment process easier.	05.50		
The offices' service hours were convenient.	85.50	84.00	82.20
Average	90.56	86.00	98.43

Source: Express your opinion survey. Admission Office. IAUPR School of Law.

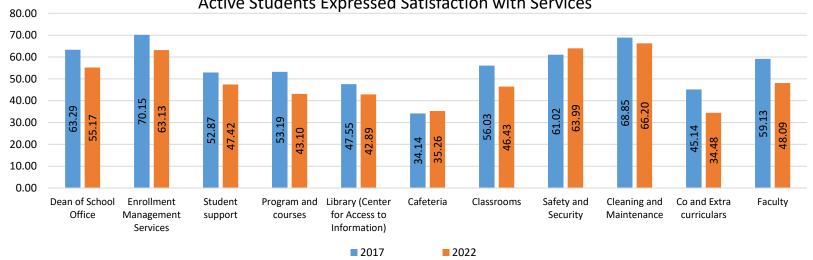
Inter American University of Puerto Rico School of Law 2022-2023 MSCHE Student Achievements Dashboard Active Students Survey

Student Services: Define as percent of active students expressing level of satisfaction with provided services: "Excellent/Very Satisfied and Acceptable)/Satisfied, assessed by the Central Administration.							
		2017			2022		
Population (N)		799			702		
Sample (n)		141			61		
Participation rate (%)		17.65			8.69		
	Valid responses (#)	Satisfaction (%)	Missing (Not Used) (%)	Valid responses (#)	Satisfaction (%)	Missing (Not Used) (%)	
Dean of School Office	79	63.29	43.97	29	55.17	52.4	
Enrollment Management Services	127	70.15	9.93	47	63.13	18.0	
Students Affairs Deanship	97	59.79	31.21	41	63.41	32.79	
Admission Office	131	77.10	7.09	49	69.39	19.67	
Financial Aid Office	135	79.26	4.26	52	57.69	14.75	
Bursar Office	140	78.57	0.71	53	69.81	13.11	
Payment Options	135	75.56	4.26	49	65.31	19.67	
Register Office	137	72.99	2.84	57	68.42	6.56	
Enrollment Process	141	67.38	0.00	39	66.67	4.92	
Inter-Web enrollment	137	70.07	2.84	48	62.50	9.84	
Transcript Delivery	80	67.50	43.26	32	56.25	47.54	
Service Hours	137	53.28	2.84	54	51.85	11.48	
Student support	78	52.87	44.58	27	47.42	54.5	
Placement Office	68	54.41	51.77	19	24.49	68.85	
Orientation on Students' Norms and Regulations	121	48.76	14.18	44	54.55	27.87	
Grief Process	74	43.24	47.52	30	36.67	50.82	
Students Center	108	50.00	23.40	40	50.00	34.43	
Chapel	56	60.71	60.28	17	58.82	72.13	
Reasonable Accommodations	63	60.32	55.32	20	55.00	62.30	
Mobility for handicaps	57	52.63	59.57	21	52.38	65.57	
Program and courses	117	53.19	16.74	48	43.10	20.6	
Catalog information	111	54.05	21.28	43	51.16	29.51	
Summer Prep Course	128	53.13	9.22	54	40.74	11.48	
Plan of Study or Curriculum	130	66.15	7.80	57	45.61	6.56	
Offer and availability of Courses	133	44.36	5.67	58	22.41	4.92	
Summer Program	85	48.24	39.72	27	55.56	50.82	
Library (Center for Access to Information)	121	47.55	13.92	41	42.89	37.7	
Computers	104	24.04	26.24	25	16.00	59.02	
Space for study	123	43.09	12.77	49	28.57	36.07	
Access to personnel	131	59.54	7.09	47	48.94	22.95	
Catalog and collection	128	63.53	9.57	41	78.05	32.79	
Cafeteria	105	34.14	25.89	35	35.26	43.0	
Food Quality	95	28.42	32.62	27	33.33	55.74	
Service Hours	96	21.28	31.91	30	26.67	50.82	
Food cost	94	30.85	33.33	26	34.62	57.38	
Classrooms	133	56.03	5.67	56	46.43	8.2	
Safety and Security	132	61.02	6.38	57	63.99	6.5	
Parking	137	65.69	2.84	59	83.05	3.28	
Open areas	123	43.09	12.77	53	37.74	13.11	
Guard	136	74.26	3.55	59	71.19	3.28	
Cleaning and Maintenance	137	68.85	3.19	54	66.20	12.3	
Installations	137	71.53	2.84	49	75.51	19.67	
Restrooms	136	66.18	3.55	58	56.90	4.92	
Co and Extra curriculars	112	45.14	20.57	41	34.48	32.7	
Social Activities	108	41.67	23.40	40	27.50	34.43	
Students Organizations	115	53.04	18.44	44	47.73	27.87	
Co-Curricular activities	113	40.71	19.86	39	28.21	36.07	
Faculty	128	59.13	9.22	57	48.09	6.1	
Credentials	117	74.36	17.02	53	69.81	13.11	
Faculty Evaluation	132	45.45	6.38	59	37.29	3.28	
-						6.56	
Learning Assessment	129	48.06	8.51	57	38.60	0.50	
Learning Assessment Teaching Process	129 134	48.06 68.66	8.51 4.96	60	46.67	1.64	

Source: Planning, Evaluation and Development. School of Law. Inter American University of Puerto Rico, 2017 and 2022.

Active Students Survey

Active Students Survey - Summary								
Student Services: Define as percent of active students	expressing level of satisfaction with	provided services: "Exelent/Very						
Satisfied and Aceptable)/Satisfied, assessed by Central Office Administration.								
	2017	2022						
Population (N)	799	702						
Sample (n)	141	61						
Participation rate (%)	17.65	8.69						



Active Students Expressed Satisfaction with Services

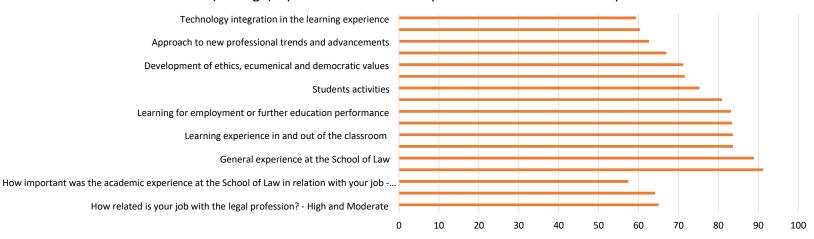
Source: Planning, Evaluation and Development. School of Law. Inter American University of Puerto Rico, 2017 and 2022.

Alumni	Survey
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	/	Juivey						
Define as percent of alumni expressing their opinion regarding instituti	onal aspec	cts.						
	2013 ¹	2014 ¹	2015 ¹	2016² 2017^{1,2}	2018 ² 2019 ²	2022 ¹		
Population (N)	209	188	204	341	363	182	Av. % of SLO	
Sample (n)	15	20	29	60	33	30	Development	
Response rate (%)	7.18	10.64	14.22	17.60	9.09	16.48		
Academic Experience and Work								
How related is your job with the legal profession? - High and Moderate	60.00	80.00	65.50	60.00	54.55	70.00	65.01	
Are you current working? - YES	66.67	75.00	10.30	83.33	72.73	76.70	64.12	
How important was the academic experience at the School of Law in				63.33	51.52		57.42	
Institutional Aspects - Excellent and Good								
Professors' teaching quality	100.00	100.00		78.26		86.67	91.23	
General experience at the School of Law	93.33	100.00		80.00	90.91	80.00	88.85	
Academic Experience at the School of Law	80.00	100.00	75.86	78.33	87.88	80.00	83.68	
Learning experience in and out of the classroom				73.33	93.94		83.64	
Access to information resources and sources	86.67	90		86.96		70.00	83.41	
Learning for employment or further education performance	80.00	90.00		82.61		80.00	83.15	
Installations	86.67	95.00		65.22		76.67	80.89	
Students activities	86.67	75.00		69.57		70.00	75.31	
Students' services	80.00	60.00		69.57		76.67	71.56	
Development of ethics, ecumenical and democratic values				66.67	75.76		71.21	
Practice experience	73.33	65.00		63.33	66.67	66.67	67.00	
Approach to new professional trends and advancements				61.67	63.64		62.65	
Contribution of the students' activity to the professional life				45.00	75.76		60.38	
Technology integration in the learning experience	40.00	65.00	41.38	73.91		76.67	59.39	

Source: Planning, Evaluation and Development, School of Law, Inter American University of Puerto Rico, 2013, 2020.; Evaluation and Planning Office. Central Office Administration. Inter American University of Puerto Rico. 2016, 2017, 2018, 2019.

Alumni Survey: ¹ Performed by the Law School; ² Performed by the Central Office Administration



General (Average) Opinion on Academic Experience and Institutional Aspects

School of Law's Services Define as percent of active and regular students expressing their satisfaction with the institution's services 2019-20 2017-18 2018-19 2021-22 Average Population (N) 1.071 1,123 1,085 1.115 1,099 Sample (n) 111 89 90 74 91 10.36 7.93 8.29 6.64 8.31 **Response rate** Indicate your level of satisfaction for each of the following areas: Very Satisfied and Satisfied cleaning of areas 1. Hygiene in the bathrooms 54.05 53.93 53.33 77.03 59.59 2. Cleaning in hallways and sidewalks 75.68 87.64 86.67 89.19 84.79 73.87 78.65 77.78 77.03 76.83 . Cleanliness in classrooms 4. Cleaning in administrative offices 78.38 71.91 71.11 81.08 75.62 67.42 72.97 . Cleaning in faculty offices 65.77 66.67 68.21 79.28 77.53 76.67 72.97 76.61 Cleaning in the common areas (cafeteria, student center, sports 7. Garbage collection from classrooms and offices 83.78 83.15 82.22 91.89 85.26 . Paper dispensers (toilet and handheld) and soap in the bathrooms 78.38 66.29 65.56 83.78 73.50 . Quality of toilet paper (toilet and handheld) 65.77 62.92 62.22 82.43 68.34 In general, your level of satisfaction with cleanliness is: 74.77 70.79 71.11 82.43 74.78 Average of Very Satisfied and Satisfied 72.97 72.02 71.33 81.08 74.35 Gardening and ornamentation 2 94.59 94.38 93.33 98.65 95.24 Maintenance of green areas and gardening . Collected from green areas after grass cutting 95.50 96.63 54.86 94.59 85.39 86.49 89.89 88.89 93.24 89.63 . Safety when cutting grass and pruning trees and shrubs 4. In general, your level of satisfaction with the maintenance of greer 94.59 95.51 94.44 97.30 95.46 areas and gardening is: Average of Very Satisfied and Satisfied 92.79 94.10 82.88 95.95 91.4 General Services / Administrative Affairs 97.30 86.52 85.56 85.14 88.63 . Attention of the staff Willingness of employees to perform tasks 80.18 85.39 84.44 82.43 83.11 Diligence in responding to requests 75.68 76.40 72.22 81.08 76.35 61.80 62.22 58.11 61.30 I. Distribution of work shifts 63.06 60.00 58.11 61.59 . Distribution of functions 67.57 60.67 5. Supervision of work 64.86 60.67 60.00 63.51 62.26 7. In general, their level of satisfaction with general service 76.58 80.90 80.00 83.78 80.31 administration is: Average of Very Satisfied and Satisfied 75.03 73.19 72.06 73.17 73.36 Security and guard . Supervision of work 82.88 92.13 91.11 89.19 88.83 2. Distribution of functions 75.68 80.90 81.11 71.62 77.33 Frequencies in the rounds 81.08 87.64 83.33 83.78 83.96 . Attention of the staff 88.29 95.51 94.44 93.24 92.87 84.68 89.89 88.89 89.19 88.16 . Willingness of employees to perform tasks . Diligence in responding to requests 72.97 75.28 74.44 68.92 72.90 7. In general, their level of satisfaction with the security and guard 86.49 95.51 94.44 93.24 92.42 services is: 81.72 Average of Very Satisfied and Satisfied 88.12 86.83 84.17 85.2 Informatics and technical services² 91.01 90.00 89.19 90.07 1. Attention of the staff 2. Willingness of employees to perform tasks 91.01 90.00 83.78 88.27 84.27 83.33 87.84 85.15 . Diligence in responding to requests 68.54 67.78 63.51 4. Distribution of work shifts 66.61 Distribution of functions 66.29 65.56 62.16 64.67 Supervision of work 67.42 66.67 66.22 66.77 7. In general, your level of satisfaction with the administration of IT 83 15 82 22 86.49 83.95 services and technological services is: Average of Very Satisfied and Satisfied 78.81 77.94 77.03 77.93 Restaurant Arropé 72.22 88.29 73.03 77.85 . Attention of the staff Presentation of food 83.78 66.29 65.56 71.88 3. Image of the premises 93.69 85.39 84.44 87.84 71.17 62.22 65.44 . Waiting time in turn to request food 62.92 5. Waiting time for food delivery 58.56 61.80 61.11 60.49 Close by 5. Cleaning and grooming of the restaurant 90.99 84.27 83.33 86.20 COVID . Variety of menu 63.96 53.93 53.33 57.08 8. Quality of products for sale or food preparation 81 08 64 04 63 33 69.49 9. Relationship between quantity and quality by value paid 50.45 42.70 42.22 45.12 75.68 69.66 68.89 71.41 10. Hours of Service Restaurant Arropé In general, your level of satisfaction with Arropé is: 76.58 61.80 61.11 66.50 Average of Very Satisfied and Satisfied 75.84 65.99 65.25 69.03 Cola 'o 84.68 77.53 76.67 71.62 77.63 1. Attention of the staff . Presentation of food 81.98 78.65 77.78 70.27 77.17 81.08 78.65 77.78 75.68 78.30 . Image of the premises 74.16 73.33 66.22 Waiting time in turn to request food 78.38 73.02 Waiting time for food delivery 81.98 76.40 75.56 70.27 76.05 . Cleaning and grooming of the restaurant 79.28 75.28 74.44 75.68 76.17 63.33 54.05 62.02 Variety of menu 66.67 64.04 3. Quality of products for sale or food preparation 82.88 73.03 72.22 70.27 74.60 . Relationship between quantity and quality by value paid 78.38 68.54 67.78 66.22 70.23

62.16

79.28

77.89

Hours of Service

In general, your level of satisfaction with Cola 'o is:

Average of Very Satisfied and Satisfied

59.55

74.16

72.73

170.00

73.33

82.02

48.65

68.92

67.08

85.09

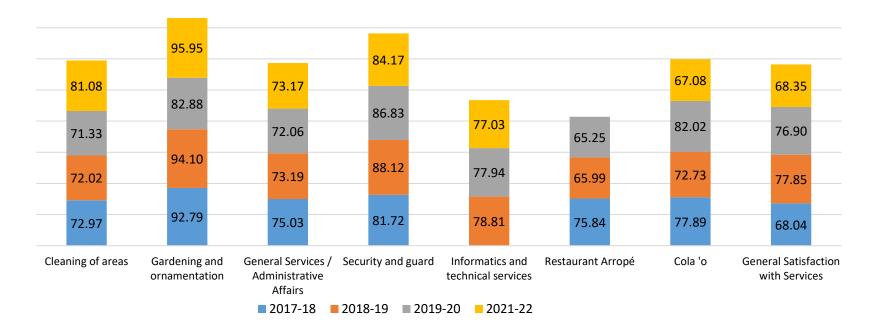
73.92

74.93

Inter American University of Puerto Rico School of Law 2024-2025 MSCHE Student Achievements Dashboard School of Law's Services

Define as percent of active and regular students expressing their satisfaction with the institution's services.						
Summary	2017-18	2018-19	2019-20	2021-22	Average	
Population (N)	1,071	1,123	1,085	1,115	1,099	
Sample (n)	111	89	90	74	91	
Response rate	10.36	7.93	8.29	6.64	8.31	
ndicate your level of satisfaction for each of the following areas: Very Satisfied and Satisfied						

General Satisfaction with Services by Area of Service and Total



Inter American University of Puerto Rico School of Law 2024-2025 MSCHE Student Achievements Dashboard Laboral Environment - School of Law Survey

	2017-18	2021-22	Average
Population (N)	91	86	8
Sample (n)	43	47	4
Response rate	47.25	54.65	50.85
Indicate your level of satisfaction for each of the following statements: Very Satisfied, Satisfied and some Satisfaction]		
Communication with your immediate supervisor.	90.70	85.11	87.90
The freedom you have to organize the work to be done.	90.70	85.11	87.90
Accessibility to technical support for computer equipment, photocopiers and others.	86.05	89.36	87.70
nterpersonal relationships with co-workers.	88.37	82.98	85.68
The physical facilities (physical space) where it performs its functions.	88.37	82.98	85.68
The contribution of the work done in your office to the achievement of the goals of the Faculty of Law.	90.70	78.72	84.71
The waiting time to receive and resolve the request for technical support.	81.40	87.23	84.31
The protection of health and safety provided by the School of Law to its employees.	86.05	80.85	83.45
The operation of (the conditions in which they are) the technological equipment assigned to your office.	90.70	74.47	82.58
f you use Banner, your satisfaction with the program in the context of the work you do.	80.65	78.79	79.72
The knowledge and mastery of the invited resources to facilitate professional development activities.	81.40	76.60	79.00
Access to applications (programs, 'software's') in your work area.	79.07	74.47	76.77
The consideration shown by the Faculty towards the family life of its employees.	79.07	72.34	75.71
The topics presented in professional development activities.	76.74	74.47	75.61
The knowledge acquired in professional development activities.	72.09	72.34	72.22
The evaluation process of employees.	74.42	65.96	70.19
The recognition he receives for his work done.	74.42	61.70	68.06
The guidance you receive on rules, regulations and their compliance.	60.47	74.47	67.47
Dpportunities to attend/participate in professional development activities.	69.77	63.83	66.80
The professional development activities carried out at the School of Law.	67.44	63.83	65.64
Professional development activities aimed at promoting process improvement.	53.49	63.83	58.66
Activities aimed at promoting a culture of peace based on ethical, democratic and Cristian-ecumenical values.	58.14	53.19	55.67
Opportunities for technological training.	60.47	46.81	53.64
Overall, how satisfied are you with the Faculty of Law as a workplace?	86.05	78.72	82.38

Inter American University of Puerto Rico School of Law 2024-25 MSCHE Student Achievements Dashboard Laboral Environment - Central Office Survey

	2018-19
Population (N)	85
Sample (n)	31
Response rate	36.47
7. I feel that my work makes a difference in the lives of others and is rewarding for me.	97.00
28. I feel that I contribute something to the development of the Institution and our students and this makes me happy.	87.00
3. The objectives pursued by my office are clear to me.	87.00
13. I am proud to work at the Inter-American University of Puerto Rico.	81.00
2. I have the necessary resources and equipment to do my job.	81.00
5. I am offered the opportunity to demonstrate my talents and skills in my area of work.	81.00
24. Security in my Unit is adequate.	80.00
	80.00
14. My team helps me to give the maximum and to carry out my work with care and dedication.	79.00
3. The institution gives me the opportunity to participate in fraternization events with my peers.	77.00
12. The instructions I receive to perform my duties are clear and help me do a good job.	77.00
18. I have the confidence to dialogue with my supervisor about labor issues that concern me.	77.00
1. My work makes me grow professionally.	74.00
23. The physical facilities of my enclosure are well maintained and I feel good about it.	74.00
26. If I had to start my professional career again, I would do it in the Inter-American School.	74.00
21. I receive the support of my supervisor in areas of my work that I do not master and this helps me to do a good job.	72.00
1. The Institution keeps me informed about matters concerning me as an employee.	71.00
5. I am offered the opportunity to suggest new ways of doing things in my area of work or improve them.	68.00
15. My immediate supervisor maximizes everyone's talent to create an efficient work team.	67.00
16. My work provides me with a sense of personal and professional security.	67.00
19. The physical facilities in my area are suitable to perform my work.	67.00
20. In my work I am given the opportunity to learn new processes that allow me to carry out my work more easily.	63.00
22. The meetings my supervisor holds to discuss matters related to my area of work are productive.	62.00
10. Within its possibilities, the University seeks the well-being of its employees.	61.00
17. I consider the training activities offered in my Unit to be relevant to my professional growth.	61.00
 I would recommend a friend to seek employment in the Inter-American League. 	60.00
11. I feel valued by this Institution because when I have need, the Institution helps me or allows my colleagues to do so.	59.00
25. I see that special attention is paid to the cleanliness of my Unit.	59.00
27. I think that the Institution is highly valued by its employees and this makes me proud.	55.00
n general, I feel satisfied with the Institution.	81.00

¹ Realized by the Research, Assessment and Planning. Central Office Administration. Inter American University of Puerto Rico.